

**NORTHWESTERN UNIVERSITY
DEPARTMENT OF SPANISH & PORTUGUESE**

Minor Exit Questionnaire

Congratulations on completing a Minor in Portuguese in the Department of Spanish and Portuguese!

We appreciate your taking a few minutes to complete this questionnaire, as your responses will help us ensure that our major continues to respond to student feedback. If you have any questions or concerns, please don't hesitate to check with your major adviser.

This questionnaire MUST be completed and submitted with your petition to graduate

1) Please indicate your year at NU (e.g., class of 2014, etc.):

2) Please check if you are: () Male () Female

3) Are you a heritage speaker of Portuguese? () Yes () No

4) What first drew you to consider a minor in Portuguese? Please rank in order, with 1 being the most important.

_____ course(s) taken at NU (please indicate which one/s: _____)

_____ coursework done elsewhere

_____ interest in Portuguese language

_____ interest in Iberian and/or Latin American cultures

_____ interest in Iberian and/or Latin American literatures

_____ enhancement of employment/career opportunities

_____ other (please specify): _____

3.) On what level of Portuguese language proficiency were you placed when you first started at NU?

_____ 101

_____ 115

_____ 200+

_____ 121

4) Take a moment to read the following brief description of what the department's minor offers students, as well as to take a look at the list of undergraduate courses offered (e.g., major checklist).

The minor in Portuguese is primarily designed to enable students to achieve cultural, literary and linguistic competence in Portuguese. It does so by offering the opportunity to explore the literatures and cultures of Latin America and Portugal. Many students fulfill some of the requirements for the minor through courses taken in study abroad programs.

Considering this description,

A. How well do you think the Portuguese language curriculum prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)

	Poor			Excellent		
	1	2	3	4	5	Not sure
1. Oral communication						
2. Written communication						
3. Grammatical usage and accuracy						
4. Reading Comprehension						
5. Listening comprehension						
6. Portuguese for Professions						
7. Textual analysis						
8. Cultures of Portugal and Latin America						

B. How well do you think the 200-level Portuguese literature and culture courses prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)

	Poor			Excellent		
	1	2	3	4	5	Not sure
1. Critical thinking						
2. Textual analysis						
3. History						
4. Oral and written communication in Portuguese						
5. Social and cultural diversity						

C. How well do you think the 300-level courses taught in Portuguese prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)

	Poor	Excellent				
	1	2	3	4	5	Not sure
1. Critical thinking						
2. Textual analysis						
3. History						
4. Oral and Written communication in Portuguese						
5. Social and cultural diversity						
6. Research methods						
7. Preparation for graduate school						

D. Did you take courses in English that counted towards your minor? How well do you think courses taught in English prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)

	Poor	Excellent				
	1	2	3	4	5	Not sure
1. Critical thinking						
2. Textual analysis						
3. History						
4. Social and cultural diversity						

E. Did you study abroad? If yes, how well do you think it prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)

	Poor	Excellent				
	1	2	3	4	5	N/A
1. Proficiency in Portuguese language						
2. Textual and cultural analysis						
3. Cultural awareness						
4. Research methods						

F. What is your major?

G. Do you have another minor or concentration? If so, please indicate what it is:
